

MONKS ORCHARD PRIMARY SCHOOL
"Growing and Learning Together"

VISION

Our vision is for all our children to:

- Become confident, secure, caring individuals who achieve personal success academically, socially and emotionally.
- Become life long learners.

PUPIL PREMIUM POLICY

Monks Orchard Primary School recognises that all children regardless of background should have equal access to a curriculum which will enable them to reach their potential.

What is the Pupil Premium?

The Pupil Premium is a Government initiative that provides additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Research shows that children from deprived backgrounds underachieve compared to their non deprived peers.

The Pupil Premium Grant (PPG) is provided in order to support these pupils in reaching their potential.

How is it calculated?

The Government have used pupils entitled to Free School meals as an indicator of deprivation.

The PPG therefore is based on the numbers of pupils who are:

- eligible for free school meals (FSM) - any child that has been registered for FSM in the past 6 years (Ever 6 FSM)
- "Looked After" - in Local Authority care
- whose parents are serving in the Armed Forces.

Funding

FSM, Ever 6 FSM and Looked After Children - £623 per pupil (2012/13)

Children with parents in the Armed Forces - £250 (2012/13)

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies they know will support their pupils to increase their attainment and "narrow the gap."

PRINCIPLES INFORMING THE USE OF THE PUPIL PREMIUM GRANT AT MONKS ORCHARD PRIMARY SCHOOL

In order to meet the above requirements the Headteacher and Governing Body of Monks Orchard Primary School will recognise the following principles.

- School provision should meet the needs of all learners
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for free school meals (FSM) and Looked After children (LAC)
- Pupils eligible for free school meals sometimes can have other factors that can be a barrier to learning (e.g. special educational needs)
- The school will strive to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed and their progress monitored through termly pupil progress meetings.
- The Pupil Premium Grant (PPG) will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- A high priority focus for spending of the PPG will relate to securing the best rates of progress for vulnerable and disadvantaged pupils
- Not all pupils who are socially disadvantaged are registered for free school meals. The governors and the school reserve the right to allocate the PPG to any pupil who is legitimately identified as socially disadvantaged.
- The governors recognise that not all pupils receiving free school meals will be socially disadvantaged.
- PPG will generally focus on getting the basics of spoken language, literacy and numeracy right as early as possible and working with parents to maximise their engagement with their child's education. It will also focus on developing personal and social skills, as these can provide a barrier to learning.

The range of provision

- Facilitating pupils' access to education and the curriculum
- Additional teaching and learning opportunities

The SENCOs in conjunction with the Headteacher will maintain an ongoing programme of support for socially disadvantaged pupils which will be subject to the oversight of the Governors' Finance and Education Committees.

Reporting

It will be the responsibility of the Headteacher in liaison with the SENCOs and subject leaders to produce a termly report for the appropriate committees on:

- The progress made towards narrowing the gap, year by year group, for socially disadvantaged pupils.
- An outline of provision that was made during the term since the last meeting

- An evaluation of the cost effectiveness, in terms of progress made by the pupils receiving a particular provision when compared with other forms of support.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of “narrowing the gap” for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can “narrow the gap” between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged pupils
- The vast majority of socially disadvantaged pupils will meet their individual targets
- Effective parental / pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole school approach
- Create a positive school ethos in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Signed:

Chair of Governors: