

SUMMARY OF PUPIL PREMIUM PUPILS AND THEIR PROGRESS

Measuring the impact of the Pupil Premium Grant 2014

We have evaluated the impact of pupil premium (PP) spending on each pupil. Evaluation focused on academic gains and how pupils' self-confidence has developed as a consequence of the interventions.

In 2013 PP children's attainment was at least in line with PP children nationally in the phonics screening, key stage one assessments.

PHONICS SCREENING

	School	National
Pupil Premium	61%	63%
Non Pupil Premium	82%	78%

KEY STAGE ONE

	Reading, Writing and Maths APS	Reading APS (difference compared to national)	Writing APS (difference compared to national)	Maths APS (difference compared to national)
Pupil Premium	16.3	17.2	14.3	17.4
Non Pupil Premium	17.2	18.4	15.9	17.4
Gap between National Pupil Premium	+1.7	+2.2	+0.6	+2.4

KEY STAGE TWO

	Reading, Writing and Maths combined L4+	Expected progress in Reading (difference compared to national)	Expected progress in Writing (difference compared to national)	Expected progress in Grammar (difference compared to national)	Expected progress in Maths (difference compared to national)
Pupil Premium	55%	82%	82%	68%	59%
Non Pupil Premium	78%	86%	84%	81%	78%
National Pupil Premium Results	67%	82%	76%	66%	78%