

British Value	Statement	Evidence	Impact
<b>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</b>	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment</p>	<p>Records of PSHE Sessions, RE curriculum RE planning and workbooks.</p> <p>Assemblies – every week has a focus on Respect</p> <p>Learning Walks for behaviour and behaviour for learning School Values</p> <p>Whole School Behaviour Policy</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children’s behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p>
<b>Democracy</b>	<p>The children at Monks Orchard Primary see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness</p>	<p>The establishment of a new School Council each year models the democratic process.</p> <p>RE planning and work books.</p> <p>Learning Walks for behaviour and behaviour for learning School Values</p> <p>Our topics in school that focus on Democracy are ‘Micro Society’ and ‘The Ancient Greeks’</p>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of respect.</p>
<b>Rule of Law</b>	<p>The children at Monks Orchard Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles.</p>	<p>Class Rules School Rules/Learning Behaviours School Values PSHE/Citizenship lessons on the role of law and parliament School Council meetings and Assemblies.</p> <p>RE planning and work books. Learning Walks for behaviour and</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>They are able to discuss and debate philosophical issues in relation to these</p>

	Children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who visit to talk to them informally.	behaviour for learning	
<b>Individual Liberty</b>	<p>Our Values based discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views.</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves.</p>	<p>Children are able to show independence in learning and to think for themselves.</p> <p>At Monks Orchard are encouraged to think independently and take ownership of their school by: volunteering to become Eco Warriors, Squabble Busters, Playground Friends and Litter Pikers.</p> <p>Our Science/PSHE Curriculum takes into account respecting yourself and bodies and keeping themselves safe through the independent choices they make.</p>	Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action

\* RE = Religious Education, SMSC = Spiritual, Moral, Social and Cultural, PSHE = Personal, Social, Health Education

\*Our Seven school values are: Perseverance, Respect, Co-operation, Honesty, Aspiration, Responsibility and Kindness.