



# Monks Orchard Primary School and Nursery

The Pupil Premium: Using it to diminish the difference

September 2016 – September 2017

*Monks Orchard actively promotes equality of opportunity for all staff, governors, pupils and parents, creating a harmonious learning community where all can succeed.*

## **Main internal and external barriers:**

- ☒ Vulnerable families and pupils with emotional and social needs
- ☒ High numbers of pupils with limited/no English
- ☒ High mobility
- ☒ Tackling Persistence Absentee levels
- ☒ Delayed language and vocabulary skills (speaking & reading skills) ☒ School readiness (low academic baselines on entry, socially and emotionally ready)

## **Desired outcomes to diminish the difference between Pupil Premium funded pupils and 'Other' pupils:**

- A. PP attainment tracking and monitoring is robust and used to inform subsequent provision (Leaders at all levels)
- B. Continue to support families and pupils' social, emotional and health needs
- C. Continue to support pupils and families who are new to English/ no previous schooling
- D. Pupils and families with low attendance/ high Persistence Absentee levels are supported and challenged
- E. PP pupils make rapid progress to catch up to their peers
- F. More able PP pupils 'on track' to exceed Expected Standard
- G. Address low baseline on entry to school in EYFS so pupils quickly catch up to their peers
- H. Improve school readiness and pupils' enjoyment through providing before and after school clubs, subsidising trips.

Action Plan for Pupil Premium provision September 2016 – September 2017

Financial year                      Amount of Pupil Premium Funding

April 2016 to April 2017              £ 221,351.25

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|---|---|
| Total number of pupils on roll Reception to Year 6: 580 | Total number of pupils on roll in Nursery: 51 |
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|   |                                |
|---|--------------------------------|
| Number of FSM pupils eligible for Pupil Premium   | 164 - 28% (Autumn 2016 census) |
| Number of FSM pupils eligible for Early Years Pupil Premium   | 15 pupils (Autumn 2016 census) |
| Number of Looked after children eligible for Pupil Premium or children from Armed Services Families | 8                              |

**Action Plan for use of Pupil Premium 2016 - 2017**

| Desired Outcome                               | Action: Pupil Premium used for...        | Amount allocated (£) | New/ Continued action | Targeted Group(s)   | Intended Outcomes How the actions impact on achievement   | Monitored by             | Impact   |
|---|--|----------------------|-----------------------|---|---|--------------------------|--|
| <b>Whole school strategies for all pupils</b> |  |                      |                       |   |   |                          |  |
| D   | Attendance support for pupils & families | £45 000              | Continued             | Whole school-targeted vulnerable children with poor attendance, poor punctuality, and a particular focus on Persistent Absentees. | Improved levels of attendance, punctuality, and a decrease in Persistent Absentees – aimed at supporting all families, and targeted support for approx.35 -50 families across the year. | SBM<br>DHT<br>EWO<br>FLO | A dozen fixed term penalty notices have been sent out this academic year. There has been an increase in EWO time (who visits the school once a week) with a dedicated member of staff in the admin team.<br><br>Persistent absenteeism |

|  |  |                 |           |              |   |            |  |
|--|--|-----------------|-----------|--------------|---|------------|--|
|  |  |                 |           |              |   |            | decreased from 13.3% to 10.5% in the summer term. The family liaison officer is targeting PPG pupils. Persistent absenteeism for PPG pupils is high (this includes some large families who are being targeted although there has been no impact as yet). |
| H  | Breakfast club serving approx. 30 children with enhanced provision for vulnerable children             | £20 000         | Continued | Whole school | Improved attendance, punctuality wellbeing and readiness to learn targeted at PP children, other vulnerable children and children with poor attendance                    | SLT<br>SBM | Breakfast club (which targets PPG pupils) has made a difference. More children are targeted to join next school year   |
| H<br>B   | School Mini Bus to support trips and access to sporting events   | £ 15 000        | Continued | Whole School | Improved wider participation in competitions and experiences on school trips.   | SLT<br>SBM | PPG children are treated no different to any other child in the school and are able to take part in all activities.  |
|  | <b>Total</b>   | <b>£ 80 000</b> |           |              |   |            |  |
| <b>Targeted strategies for underperforming pupils and other pupils</b> |  |                 |           |              |   |            |  |
| E<br>F   | Additional Teaching Assistant 4 days a week in Upper KS2 boosting Year 5/6 Reading, Writing and Maths. | £15 000         | Continued | Year 5/6     | Accelerated learning for targeted children throughout the year to narrow the gap between PP pupils and Other Pupils (approx. 36 children per week across the year groups) | SLT        | Regular gap analysis and planning for interventions based on the results of the gap analysis and discussions with class teachers was successful  |

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| C | Inclusion leader release time to work with N to E/Arrivals   | £6 000   | Continued | Whole School<br>New Arrivals                                       | Small group teaching for NtoE/New Arrivals to ensure effective induction into school and accelerate acquisition of English.   | SLT           | IC was able to support and guide new students in the first few weeks and make sure families are settled within school.  |
| E | Speech and Language Therapist employed to work regularly with individual children. Teaching Assistant to attend these sessions and then continue follow up sessions. | £ 38 000 (therapist half day per week and Speech Teaching Assistant 0.6) | Continued | Whole School   | Regular discussion with Speech and Language therapist and Teaching Assistants. Organising timetables so staff delivering sessions have enough time for planning, evaluating and discussion with speech and language therapist | SLT<br>SBM    | School support has increased so more students can be targeted. Issues in assessment and students waiting have been identifies and plans to improve in next year.  |
| G | Full time Early Years Practitioner in Foundation Stage2.   | £19,000  | Continued | EYFS   | Address the low baseline on entry data though additional adult support, particularly focussing upon Physical development & speaking strands.  | AHT for EYFS  | In Early Years there is an upward trend in terms of the proportions of pupils achieving a good level of development and the result for this was above national. Many pupils made more than expected progress from a low baseline. |
| B | Place 2 be   | £25 000  | New       | Whole school-targeted at PP children and other vulnerable children | Place 2 be support children in and out of the classroom. Raised self-esteem, promoting confidence and increased motivation  | AHT inclusion | After a slow start the service is in place to support up to 12 pupils. Place to talk at lunch is popular but concerns that not enough pupils are being reached  |

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| E<br>F  | Booster classes – four Teachers teaching after school 1hour booster sessions (12 weeks)<br><br>Three days Booster School at Easter. | £6,000           | Continued | Year 6<br>Accelerating learning & progress in Y6 | Accelerating learning & Progress in Y6 Raise self-esteem, promoting confidence, social skills and increasing motivation.<br>(approx. 40 - 50 children)                        | AHT for UKS2                            | The school's 2017 KS2 results improved in comparison to 2016 in reading and writing. Combined results in reading, writing and maths have increased by 10% to 62% which is just above national results this year.  |
|   | <b>Total</b>  | <b>£ 109 000</b> |           |  |   |   |   |
| <b>Targeted strategies for Pupil Premium pupils</b> |   |                  |           |  |   |   |   |
| A   | Staff release time to support the leadership and management of pupil premium strategies.  | £10 000          | New       | Whole School                                     | Relevant leaders and staff across school are released for ½ day to ensure pupil premium provision is monitored and evaluated half termly, including the support for families. | SLT<br>Governors                        | Most classes achieved the school's target of 80% at the expected standard. Reading attainment has improved across the school as a result of changes to guided reading and more accurate assessment. Year 6 writing progress and Y1 maths progress were particularly strong. This is mainly down to the better quality meetings held with SLT members. |
| E<br>F  | Additional 3 Teaching Assistants  | £45 000          | New       | Whole school                                     | Accelerated learning for targeted children to narrow the gap PP pupils and Other Pupils (Working with approx. 24 PP children)   | SLT<br>Governors<br>Education Committee | Extensive intervention programme with regular pupil progress reviews not as successful due to it taking a long time for it to be in place   |

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| A | Leadership course to support development of PP children | £ 2000          | New       | Whole School                       | Identification of support and improve leadership across the school   | SLT<br>Governors<br>Education<br>Committee | Two Assistant Head Teachers took place in a further development course for widening leadership skills in schools. This has enable them to be more aware of challenges faced and how best to support pupils. |
| H | Subsidising educational trips and visitors.             | £4 000          | Continued | Targeted PP children across school | Raised self-esteem, promoting confidence and increased motivation. Behaviour, social skills and attitudes to learning improved | SLT<br>Governors<br>Education<br>Committee | All PPG children attended trips and residential trips with parental consent which has improved self-esteem and self-worth   |
|   | <b>TOTAL</b>  | <b>£ 61 000</b> |           |                                    |  |  |   |

**Total Spending: £250 000**

